YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Sardar Vallabhbhai Patel College

- Name of the Head of the institution   Dr. Shankar Prasad Sharma

- Designation   Acting Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   06189223265

- Mobile No: 9430932433

- Registered e-mail   svpcollegebhabuamail@gmail.com

- Alternate e-mail   collegesvbbhabua@gmail.com

- Address   BHABUA, DIST. (KAIMUR), BIHAR,
                                             PINCODE-821101

- City/Town   BHABUA

- State/UT   BIHAR

- Pin Code   821101

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **VEER KUNWAR SINGH UNIVERSITY, ARA, BIHAR**

- Name of the IQAC Coordinator   **DR. JITENDRA KUMAR**

- Phone No.

- Alternate phone No.

- Mobile   **8130794988**

- IQAC e-mail address   **collegesvbbhabua@gmail.com**

- Alternate e-mail address   **jky7788@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.svpcollegebhabua.org/

4.Whether Academic Calendar prepared during the year?   **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.04	2017	23/01/2017	22/01/2022

6.Date of Establishment of IQAC   **19/02/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ministry of Education, Govt. Of India	Seminar/Conferences	ICHR	2021	3,00,000

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Department of history organized a national level seminar funded by Indian council of historical research on 7-8 April, 2022 • Placement and counselling cell of the college organized a job fair on 26-03-2022. • IQAC organized 2 days hands on training on " ICT Tools and techniques: Usage of smart boards" • The college library has undergone automation using INFLIBNET Soul 3.0 due to which students can access up to 2 lakhs e-books. • Department of Zoology and Placement cell of the college organized a "Career Paths – Prospective Avenues in Highly Specialized Professional Courses, Human Genetics & Clinical Research" on 22-08-22 for the students with biological background.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of AQAR of five years to be submitted for which a core committee to be constituted.	A core committee of five members was set up to fill up the AQAR report within 3 months. AQAR report was submitted for last four years.
Tentative date to be decided for the second cycle of NAAC accreditation.	The second cycle of accreditation to happen tentatively in the month of November.
Alumni meet to be held for the first time in the month of april 2023	Alumni meet to be held on 6th april, 2023
Staff training programme on	2 days training programme on
Two national level seminar each by ICHR and ICSSR to be held	Two seminars one by ICHR held in 7-8 april 2022 and the other one by ICSSR held on 29-30 Sept, 2022.

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Council	27/08/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Sardar Vallabhbhai Patel College
• Name of the Head of the institution	Dr. Shankar Prasad Sharma
• Designation	Acting Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06189223265
• Mobile No:	9430932433
• Registered e-mail	svpcollegebhabuamail@gmail.com
• Alternate e-mail	collegesvbbhabua@gmail.com
• Address	BHABUA, DIST. (KAIMUR), BIHAR, PINCODE-821101
• City/Town	BHABUA
• State/UT	BIHAR
• Pin Code	821101
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	VEER KUNWAR SINGH UNIVERSITY, ARA, BIHAR
• Name of the IQAC Coordinator	DR. JITENDRA KUMAR

• Phone No.	
• Alternate phone No.	
• Mobile	**8130794988**
• IQAC e-mail address	**collegesvbbhabua@gmail.com**
• Alternate e-mail address	**jky7788@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.svpcollegebhabua.org/**
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.04**	**2017**	**23/01/2017**	**22/01/2022**

6.Date of Establishment of IQAC	**19/02/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ministry of Education, Govt. Of India	**Seminar/Conferences**	**ICHR**	**2021**	**3,00,000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s)	**No**

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Department of history organized a national level seminar funded by Indian council of historical research on 7-8 April, 2022 • Placement and counselling cell of the college organized a job fair on 26-03-2022. • IQAC organized 2 days hands on training on " ICT Tools and techniques: Usage of smart boards" • The college library has undergone automation using INFLIBNET Soul 3.0 due to which students can access up to 2 lakhs e-books. • Department of Zoology and Placement cell of the college organized a "Career Paths – Prospective Avenues in Highly Specialized Professional Courses, Human Genetics & Clinical Research" on 22-08-22 for the students with biological background.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of AQAR of five years to be submitted for which a core committee to be constituted.	A core committee of five members was set up to fill up the AQAR report within 3 months. AQAR report was submitted for last four years.
Tentative date to be decided for the second cycle of NAAC accreditation.	The second cycle of accreditation to happen tentatively in the month of November.
Alumni meet to be held for the first time in the month of april 2023	Alumni meet to be held on 6th april, 2023
Staff training programme on	2 days training programme on
Two national level seminar each by ICHR and ICSSR to be held	Two seminars one by ICHR held in 7-8 april 2022 and the other one by ICSSR held on 29-30 Sept, 2022.

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Council	27/08/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15.Multidisciplinary / interdisciplinary

S V P College provides a holistic multidisciplinary educational environment. The college aims to attain the highest global standards in providing quality education. There are many opportunities for the students which are already in place for many years such as:

1. The college has set up an active Research development Cell (RDC) to nurture research culture among the faculty members of various faculties and their students. RDC encourages to organise seminars, workshops and training sessions in various departments. Few departments have already received funds to organise seminar and research projects. The departments like History, geography and Psychology conducted seminars and workshop which were multidisciplinary/interdisciplinary in nature.

2.The students are taught Ability Enhancement Compulsory Course (AECC) on Environmental Studies at pstgraduate level Level to create scientific temperament among students. From 2023 session it will be taught at the undergraduate level as well.

3. Each course in the current system is so framed that at the end of respective exit of undergraduate and postgraduate education, students will be equipped with certain skills for placements or for entrepreneurship. The framework includes papers on Discipline specific elective courses (DSE), Generic electives (GE), Skill enhancement courses (SEC), AECC couses and Value additional courses (VAC) to learn new skills.

4. The College also promote multidisciplinary / interdisciplinary approach in view of NEP 2020 via students participation in the extension activities of the college on social commitment and community outreach. Students are encouraged to participate in activities through NSS and NCC activities. Students from all streams actively become the member of NSS and NCC.

16.Academic bank of credits (ABC):

Until 2021-22 under Choice based curriculum system(CBCS), there was no mechanism for credit transfer in our college and university. However, under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC.

Our College is a constituent college of Veer Kunwar Singh University, Ara which abides by the University rules/norms as per Bihar University act and regulations.

1. The academic curriculum is designed by the Veer Kunwar Singh University, Ara.

2. Within the approved curricular framework of the University,

faculty members use different curricular and pedagogical tools and approaches for teaching-learning activities. During pandemic the college faculty members took online classes via different platform such as Zoom, google meet etc. Several training sessions to use online platform in an effective matter for teaching-learning and other co-curricular activities were conducted.

3. The college has recently constituted an ICT classroom with advanced technologies to provide requisite infrastructure to conduct online classes and record lectures.

4. Reading materials, assignments, question papers and other relevant study materials are also regularly uploaded on the google classroom portal.

5. Students are motivated to study eBooks which are available on INFLIBNET digital library.

17.Skill development:

1. To complement the discipline-specific university curriculum, the college organizes extra-curricular activities to impart holistic and value-based education.

2. The college NSS Unit regularly organizes activities to promote community responsibility: cleanliness campaigns, health awareness, blood donation camps, skill-building seminars, literacy campaigns and social awareness programs, etc.

3. The college Sehat Kendra organizes activities related to community health awareness programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College offers the undergraduate course in Hindi, Sanskrit and History and geography. Our College also offers postgraduate teaching in History. The curriculum of all four programmes comprises courses that impart the history and knowledge traditions of India.

 In addition to the curricular prospects, departments of history and geography conducted seminars under "Azadi ka Amrit Mahotsav" on indian diaspora and indias rich cultural heritage that foster the dissemination of Indian history, culture, and knowledge traditions among the young students at the college.

The department of hindi celebrates amongst the students "Hindi Diwas" every year.

To fulfill the learning needs and levels of these students, faculty members of the college engage in a bilingual mode of lecture delivery.

Our college publishes it annual magazine "Vallabh" in Hindi language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course curriculums in our college are based on the curriculum designed by Veer Kunwar Singh University, Ara.

We motivate students to become a good citizen, teachers, entrepreneurs, scientists, soldiers, and administrator. Our college organizes several academic events such as webinars/seminars/panel discussions and workshops to provide interactive platform for knowledge acquisition.

Further, students are also encouraged to access various readily available e-resources on web portals such as N-LIST, NPTEL etc.

In addition, fostering team spirit and leadership among students through group activities in the class and in co-curricular activities are also carried out.

Mentoring and continuous assessment of learners: Mentor-mentee meeting conducted on regular basis to address several problems of students. Encouraging application of knowledge for solutions: Students were sensitize towards the sustainable environmental goals through the classes taken as a part of their curriculum under Environmental Science course and curriculum on "Swach Bharat".

20.Distance education/online education:

Online education:

1. ICT lab has been set up for conduction of online classes and recording lectures and many faculty members of the college have contributed towards it by uploading their lectures on YouTube.

2. High speed internet facility where students get access to free

```
internet.

3.  Online classes are held on Zoom Cloud Meeting or Google meet
etc

4. Subscription for the National Library and Information Services
Infrastructure INFLIBNET Centre which provides access to e-
resources to students, researchers and faculty of colleges.

5. Online platforms like zoom, Google classroom, whatsapp etc are
used regularly for mentor-mentees meetings, classroom teachings
to post assignemnts, to conduct quiz, tests and assignments by
faculty members.

6. Online lectures on YouTube are provided by the faculties to
students/learners.
```

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**20**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**6921**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**3476**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**2392**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**30**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**0**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**44.01**
4.3 Total number of computers on campus for academic purposes	**82**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The curriculum part is controlled by the university where as

theimplementation and delivery are done by the various departments of the college. 2. The departmental level meeting is done in the beginning ofsession in July 2021 where the annual departmental time table is made and discussed. The curriculum implementation is discussed.The division of the syllabus amongst the teachers in various departments is done. 3. In the middle of the term, a meeting is recalled to assess thecourse coverage and the means to improve the class teaching and review the students feedback if any.

4. During this period of covidperiod , a task force was set up to assess the situation andmeasures were taken to cover the syllabus through online mode. 5. Online materials from the different teachers of variousdepartments were uploaded on the college website subject wise so that students could benefit during the pandemic era. 6 Online classes were conducted via various modes like Zoommeetings, Google meet, Cisco meetings, Youtube live lectures, facebook live lectures etc.

7. A final meeting of all the heads ofthe department at the end of the session is held to review theoverall progress.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://cdnbbsr.s3waas.gov.in/s324917db15c4e37e421866448c9ab23d8/uploads/2021/11/2021112560-2.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is a constituent unit of Veer Kunwar Singh University,Ara Bihar and so follows the Examination pattern of the university. University examination guidelines are strictly adheredto with respect to evaluation process. The undergraduate examinations are conducted annually whereas the post graduatecourses examinations are conducted as per CBCS syllabus wherein the semester system is followed. The annual examinations areconducted as per examination calendar of the university. Internal tests are conducted in postgraduate courses as notified by theuniversity from time to time. The schedules of internalassessments are communicated to students and faculty in thebeginning of examination calendar which is prepared based on

theuniversity examination calendar. The College Examination cell inconsultation with the concerned departments framed guidelines for conducting the CIE in line with calendar of the AffiliatedUniversity. As per the guidelines, the following reforms have been carried out effectively conducting CIE: • Scheduling of InternalExamination, Seating arrangements, hall invigilators listed for every examination. • Preparing the question paper for the internalexamination in the prescribed pattern. • Monitoring the attendance of the students for the Examination. • Internal Assessment has tobe carried out within the stipulated time.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://cdnbbsr.s3waas.gov.in/s324917db15c4e37e421866448c9ab23d8/uploads/2021/11/2021112560-2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Enrichment through Curriculum: M. A-Political Science-II Sem: (i) Women Movement III Sem: i) Feminist Movement IV Sem: Complete Paper on Resource Scarcity and Environmental Security M.A/MSc.-All Subjects i) AECC-I: Environmental Sustainability and Swachh Bharat Activities ii) AECC-II: i) Human Values and ii) Professional Ethics iii) Gender Sensitization M.A/MSc- 1) GE paper-IV sem: i) Human Rights 2) AEC Paper-II Sem: i) Environmental policy and laws B.A- Geography: Environment Geography B.A-Philosophy-II year: Values BSc-Zoology and Botany Hons-III year: Environmental Biology and Ecology Enrichment through various Co-curricular Activities

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

452

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	<u>https://svpcollegebhabua.org/PDF/2021-22-feedback-report.pdf</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2945

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File]

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2446

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Advanced & slow learners are identified by analyzing the merit list of previous year exams and through interaction in the class and laboratory classes with their respectiveteachers. 2. The students who are advanced learners have higheraspirations, more zeal and inquisitiveness for acquiringmore knowledge. 3. 3. Faculties take special care of them givingextra time and effort. They are guided with some moreknowledge on the topics and beyond it. They are given accessto reference books and and various resources. 4. During the covid pandemic, online methods were used to guideadvanced and slow learners. Teachers were more accessible during the pandemic to the advanced and slow learner throughonline mode. 5. Tabulation registers (TR) of semester for postgraduate andannual exams in the undergraduate exams reflect the academic performance of the students.

6. Head of the Departments and Prof.-Incharge of the departments remain attentive to theproblems of poor performance of the student, cases ofabsenteeism, attendance, punctuality etc.

7. Slow learners aregiven special classes in the form of remedial

classes byvarious teachers in their respective departments. Faculty members also provide counselling to these students . During the pandemic, they were also trained to use online tools for their class interaction with their teachers as thestudents belong to different socio-economic backgrounds.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6951	**30**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

S V P College enhances the learning experience of students by adopting student-centric methodologies. 1. Field projects, internship, project works which are part ofthe curriculum of Geography, History ,Zoology, BCA, MSc.(Chem) and M.A.(history and political science) wereorganized in physical and virtual mode owing to COVID-19 restrictions. 2. Special classes are held in some of the departments to teachstudents the problem solving methods. 3. Students are involved in various hands-on activities beingconducted through experiments in the laboratories. 4.Students participated in co-curricular and outreachactivities organised by NSS, NCC of the college and in collaboration with prestigious organisations. 5. Students completed internships with various organizationsthrough the Placement Cell as well as internships conducted by the college. 6. The college conducted workshops and trainings for facultyand students to keep them updated on the latest technological innovations in ICT. 7. Students are actively involved in environment sustainabilityand maintain the vermi-composting, bio-composting unit.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

S V P College faculty uses the latest ICT tools to enhancethe conventional teaching learning process and to make learning more interesting and student friendly.

- **The college has 5ICT enabled classrooms with smart board andprojector out of which one is Language lab and one of them is the advanced ICT lab with the recording facility.**
- **All the classrooms and laboratories are Wi-Fi enabled.**
- **There are many projectors in the college used for presentations and online classes.**
- **The faculties help the students by subscribing to theINFLIBNET, swayam and NPTEL courses. The students get ideaof studies through simulations.**
- **Owing to COVID-19 restrictions and also during the examinations breaks in the college, virtual platforms like Zoom,Google Classroom, G-suite, Google Meet, Cisco Webex havebeen used to create virtual classrooms, conduct onlineclasses, collect assignments, conduct tests and practicalexaminations and share notes and e-resources as well.**
- **Faculty members record their live lectures and share withthe students on facebook live and youtube live and throughyoutube channels.**
- **YouTube videos and simulations were also used to conductpractical classes.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/document/d/1v0OwZSywDwy9j7dIhnlUO9YmbzNh1Yks4EOYOeMUl8/edit?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **S V P College has a transparent internal assessment systemas prescribed by the curriculum and the guidelines issued by the university from time to time.**
- **However due to sudden pandemic of COVID-19, the examinationsystem and the internal assessment system was carried out asper the notification issued by theexamination committee.**
- **Evaluated answerscripts were shown/discussed with students.**
- **Suggestions for improvement were provided by teachers.**
- **Teachers assign projects to the students to develop theircreative skills, to engage in critical thinking and problemsolving. The basis for internal assessment is described onthe college website.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. S V P College ensures that the process of continuousassessment is transparent, efficient and in the bestinterest of students. 2. In case of dissatisfaction with the marks obtained, astudent can apply for redressal. A form is filled up by thestudent on a prescribed format. The university hasprovisions for re-totaling.

The application of the studentis forwarded by the college to the university after theattestation from the contoller and then principal of thecollege.

3.The university looks into grievance and after re-totalingtakes a final decision. If there are discrepancies in themark sheet, the student submits a written application withrelevant document which is forwarded by the college to the university. The controller of examination after scrutinizingthe mark sheet make necessary corrections. In case ofinternal assessment, redressal of student's grievance isexecuted by the concerned department with the help ofsubject teacher and Head of the department. 4. Students are given ample time to point out any discrepanciesrelated tointernal assessment.Answer scripts of internal class tests, assignments andproject reports were discussed. They may raise theirgrievances regarding the marks awarded to them with the faculty concerned, if any.

5. In rare cases if students'grievances are not addressed satisfactorily, students canapproach their mentor, or the teacher-in-charge forredressal. Intervention by the Head of Institution can besought in extraordinary case.

6. University moderation committees moderates the marks awarded for different subjects.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes: It encompasses a broad spectrum of knowledge, skills, abilitiesand attitudes that students acquire during the pursuit of graduate and post-graduate courses. Our College offers a number of programmes in Science, Humanities,and vocational courses like BCA and Bio-Tech, each of them withwell-defined outcomes. Program Specifics Outcomes:

1. BSc and MSc courses offer hands-on training along withtheoretical knowledge which enhance the better understanding ofthe subjects. 2. The psychological labs help understand the students behavioralissues, motivational issues and improves their personality development. 3. After completion of the course students will possess stronganalytical skills, pedagogical skills and essential ingredients for research in theoretical and experimental areas andentrepreneurship. With computational and analytical skills, they will have requisites skills to solve problems. 4. On the completion of the BSc program of BSc in Bio-Tech,students will have a strong foundation in Biological Sciences, Chemical and Biochemical Engineering, Microbiology, Chemistry,Biochemistry and Genetics. They will acquire practical skills to apply them in real situations like industries related to thefield. 5. On the completion of the vocational course in BCA program,students will acquire technical comprehension in varied areas of Computer Application to be applied to computer based industries/organization and to conducive environment in cultivating skills for thriving career and higher studies. 6. In PG courses, there AECC courses, DSE courses which enhancethe skill development of the students. It will help them in career for acquiring jobs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://svpcollegebhabua.org/program%20and%20course%20outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The syllabus of all the courses has been designed as per programmeoutcomes of various courses.

The framed course outcomes are measured by the respective teachersof the department during the defined period of the academic session. The course outcomes are analyzed for undergraduate andpostgraduate courses. Annual system exist in undergraduate courseswhereas semester system exist as per CBCS syallabus.

Some common tools for measuring course outcomes are given below:

Direct Measures:

For undergraduate practical courses theassessment consists of practical examination of 50 marks for honscourses and 25 marks for subsidiary courses. and theory paper for75 marks whereas in postgraduate courses there is a system ofinternal assessment 30 marks and theory of 70 marks. There are various methodologies decided by the teachers as perprogram guidelines such as written tests, assignments, presentations, practical and viva etc. The external examiners setthe semester question papers so that course outcomes can be testedas per the university guidelines. The university declares theresults after final semester examinations. After declaration, the results of each course are analysed and discussed in departmentalas well as in staff council meeting. The teachers give their comments and suggestions for further improvements.

Indirect Measures:

Students take part in various co-curricularactivities such internship, lab work etc and extra-curricularactivities. Their performance is monitored by faculties to assurethat their learning outcomes are acquired. Our alumni and studentswho opted for higher education also indicate the attainment oflearning outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.svpcollegebhabua.org/program%20and%20course%20outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1441

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://svpcollegebhabua.org/PDF/2021-22-feedback-report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs. 7,25,000/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://ichr.ac.in/v2/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In 2021-22, the National Service Scheme unit (NSS), the National Cadet Corps (NCC) and the Sehat kendra of the collegeorganized the following communityoutreach programmes for the general public, the underprivileged and villagers of the nearby villages of Bhabua and Nagar parishad of Bhabua. 1. Tree plantation drive in campus and off-campus of the college.2. 7-days residential camp in the nearby village Datiyon by NSS 3.Ganga Utsav Meet Namami Gange Orientation 4.Self Defence Training Taekwndo5.Bihar Police Week-Woman & Child Empowerment Essay Comp. Debate-Female Participation in social Security6.Workshop Organic Farming & Trad. Agri. Practices in colloboration with nehru Yuva kendra7.Blood donation & eradication of TB & HIV AIDS8. Many Vaccination Camps9.Fit India Freedom Run for Azadi ka Amrit Mahotsav 10.Social Health Survey of Village Datiyon 11.Waste Management & Health Effects in colloboration with Nagar Parishad 12.Female Reproductive Health Nukkad Natak-Rape, Menstruation 13.Health Camp(Ortho,Neuro Pain, Child Specialist, Physician,Cataract) 14. Yoga Camp 15.Health Siwir by Lal Pathology 16. Vaccination Camp for 15-18 years age group

and many other outreach programmes such as drawing competition, debate competition etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

93

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5030

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S V P College has well-equipped infrastructure for teaching learning.

1. There are 17classrooms, and 15 Laboratories and a museum in theDepartment of Zoology. 2. All the classrooms, laboratories etc is Wi-Fi enabled . 3. There are 10projectors, 32desktops and around 30 laptops availablein the college. 4. The college has a common staff room, a meeting room, and a Girls common room. Alldepartments are equipped with a computer system. 5. There is one reading hall for students. 6. Virtual Platforms like Zoom, Google Meet, Microsoft Teams havebeen used to conduct online classes and sessions owing to COVID-19pandemic.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has one big playground where inetercollege footballmatch and cricket matchs are held. Our college has a indoor stadium used as a gymnasuium and abadminton court. The college has three storey Examination building which is used asmulti purpose halls. It is used as a examination centers and for cultural activities of the college.It is also used as a yogacentre.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.11

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Our college library is automated with ILMSsoftware as SOUL 3.0. 2. Our college library consists of texbooks and referencebooks. 3. It has subscription of INFLIBNET. Our library is planning toadd some more subcriptions such as e-sodhganga,e-pathsala, Swayam etc. At present the library has no website solelydedicated to it but attempts are being made in this direction. The college library uses the electronic resourcesprovided by INFLIBNET Centre. Our college has free access to almost 2 lakhs e-books. 4. The college library has the internet speed of 10 Mbps withWi-Fi facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

88408

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12060

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **All the departments and laboratories have computer set upwith a printer. All the departments, library, administartiveblock, labs and even the college campus is Wi-Fi enabled.**
- **All the students, teaching, non-teaching and support haveaccess to Wi-Fi.**
- **The free Wi-Fi facility has been provided by the stategovernment of bihar and the annual maintenance and updatesis done by the Airtel company.**
- **Annual maintenance of the college website is done where allthe college activities are uploaded . Teachers used it as asource for uploading their teaching material during thepandemic which the students found it very helpful.To keeppace with changing trends in software and hardware, thecollege keeps on updating and upgrading the ITinfrastructure and associated facilities.**
- **The computers and laptops are annually maintained. Collegehas projectors, smart boards etc.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in   C.10 - 30MBPS

the Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.89

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintenance and utilization of thephysical, academic and support facilities - laboratory, library, sports complex, computers, classrooms .The college maintains the policies and procedures of maintainingand utilizing the infrastructure as per the university and stategovernment rules and regulations.

1. The requirement is put up in the college development committeethrough an application to the Principal from the concerned departments, Library and administrative office. It is then passedafter consensus

. 2. Competing agencies are hired through an open tendering systemfor taking care of building construction, renovation,

housekeeping, security and horticulture services. 3. The Bills of the agencies are put up in the college developmentcommittee and purchase committee and procedure through accountssection of the college is used for reimbursing the bills. 4. Purchase and development committees are involved in takingdecisions for up gradation of infrastructure. 5. Annual maintenance contract is done for maintaining ACs, watercoolers, Computers, RO etc. 6. Electricity bills are paid timely. 7. The Sports committee looks into the matter related tomaintenance of the Sports Ground, and gymnasium. 8. Team headed by a college caretaker maintains classrooms andauditoriums. 9. The laboratories are maintained by the lab staff who aretrained timely. 10. Lab maintenance funds are provided to departments annually andpurchase is done via head of the departments

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://svpcollegebhabua.org/Procedures%20and%20policies%20for%20maintainenance1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2369

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3557

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

146

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

146

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

213

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our students participate actively through the Students Associationin the functioning of the college. The President, Vice-President,Secretary, Joint Secretary, Treasurer and the class representative(CR) depending on the total number of students admitted in thecollege. One CR is elected for every 1000 students. The studentrepresentation in the Students association is according to normsand directives of the University. The elected association of everycollege become eligible to vote for the Staff association of the university. The office bearers of the university association getsrepresentation in the two important decision making bodies of the university i.e The Syndicate and The Senate. Student Volunteersdisseminate information from College administration and other committees to all students. They assist the teachers in planning,organizing and executing various student oriented activities. They act as mediators between students and teachers to share, discussand solve their problems, if any and have free access to the Principal. Our students actively participate in culturalactivities by promoting our customs and traditions. They take initiative in organizing events as varied and diverse as Jayanticelebrations, Independence day celebrations, Rangoli Competition, Drawing competition. Students also take active part in conductingDays like Traditional Day, Teacher's Day, Farewell functions and also take the responsibility of maintaining discipline on theCampus.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college at present do not have a registered Alumniassociation.

We plan to have registered Alumni association from th upcomingsession.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college strives to to impart higher eduaction to students ofthis rural and remote area and make them an asset in nationbuilding by inculcating qualities of competence, confidence and awill to excel.

Plans toward accomplishing the vision and mission:

1.Cultivate an ecosystem that promotes democratic values,inclusiveness of diverse peoples and cultures, and freedom of expression. 2. Deepening alumni ties Enhancing feedback mechanism with allstakeholders

3.Strengthening an inclusive environment by connecting withexperiences of people from different backgrounds 4.Developing research aptitude among students by engaging them inmore seminars, workshops, motivating to take up higher studies sothat they are driven into the field of research. The college facilitates the execution of these plans throughparticipative governance and involvement of the staff and students in committees, coordinators, as the nodal officer, and as membersof the IQAC, governing body, and other administrative bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management: Our college follows the practice of empowering members of all thestaff members of the college, citizens of a community and students to participate in

organizational decision making. College staffmembers have representation in the decision making body of the university i.e Senate and the Syndicate. The Senate members areelected after every 3 years with proper representation from Professors, Associate professors, Assistant professors, Principalsof all the colleges, PG heads, Non-teaching staff, The members of the syndicate consist of representation of various stakeholders. The important point is college stakeholders have representation inthe university and university representation exists in the college decision making body.

Decentralization Management The principal of the college has decentralized his powers byforming various administrative and academic committees of various faculty members keeping in mind their skills and interests. ThePrincipal is overall head of these committees and cells and keeps on calling their meetings and monitors their functioning in theinterest of the students and the institution. The involvement of teaching and the non teaching staff members in the administrationof the college to the satisfaction of all is one good practice of decentralization and participative management being followed inthe college. The powers has also been decentralized by the principal by giving the departmental responsibilities to the headof the department for the proper functioning of the departments. HODs manage the day to day activities of the department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Since 1957, the college has shown tremendous growth. If thisis to be sustained, strategies must be formulated,communicated and implemented effectively.
- The committees were formed to oversee and improve theacademic and research aspect of the college. Based on this plan, the following steps were implemented to enhanceteaching-learning experience:
- To enhance the ICT knowledge and skills among students andfaculty, students and teahers are trained.
- Students were given training on Zoom, cisco webex,

googleclassroom etc. to facilitate teaching-learning.

- Lecture notes and Video tutorials for students on thecollege website are uploaded to assist students during the pandemic.
- All the staff were encouraged to attend seminars, workshops,conferences etc.
- Students were also encouraged to undertake student studyprojects. Many of the students could secure admission inBanaras Hindu University, Varanasi, Central University ofAllahabad, University of Delhi, B.Ed. Colleges andaffiliated colleges for further higher studies.
- Among the faculty members manyreserch papars and bookchapters were published during the academic year 2020-2021.
- All the departments were encouraged to conduct seminars,workshops, conferences etc. A national seminar on the topic " Azad Hind Fauz aur pravasi bhartiyon ka pratirodh avem rastriya chetna" wasorganised which was sponsored by Indian Council of Historical Research (ICHR), New Delhi on 07-08 September, 2022.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of S V P College reflects its democraticcharacter and shared responsibilities. The college functions under the directives and policies ofthe Bihar Universities act, UGC and Veer Kunwar Singh University, Ara. The College Development Council looks into administrativeand finance-related matters of the college. The Vicechancellor appoints the Principal and Bursar. The Principal supervises and manages the overall functioningof the college and is also the ex-officio chairperson of all the committees. The IQAC is in charge of the quality enhancement of theteaching-learning process in the college. The heads of all the departments supervise all mattersrelated to their departments. The Bursar oversees all financial matters of the college. The library Incharge supervises the functioning of thelibrary with the help of the Library Committee. The RTI convenor deals with requests

related to RTIs. The Administrative Officers from administration and accountssection are in charge of their respective departments. The caretaker supervises the general maintenance of thecollege infrastructure and the working of housekeeping staff, electricians, gardeners, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teachingand non-teaching staff Sardar Vallabhbhai Patel College, Bhabua has effective welfare measures in place for its teaching and nonteachingstaff.

The various welfare schemes are as follows: 1. Medical Allowance

2. Maternity benefits as per norms 3. Child Care leave as per norms 4. Non-PhD Faculty members are encouraged to get enroll in Ph.D. programas per university norms. 5. SVP Employees' Welfare

Fund for Teaching and non-teaching

The Sehat kendra of our collegein association with Sadar Hospital and Health department, Bhabuahad set up a vaccination centre in the collegefor the employees of the college and the University includingtheir families.

Ward Quota scheme for eligible wards (as per University rule)of staff seeking admission in various undergraduate courses at S V P College, Bhabua

Desktops (with internet) and printer facilities in theDepartment rooms to aid research. The Staff Association provides a platform for grievanceredressal to all staff..

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for teaching staff at S V P Collegeis based on the CAS notification of Chancellor of bihar which is based on the UGC-Career Advancement Scheme (CAS) guidelines.

Faculty seeking promotion submit the duly filled in PerformanceBased Appraisal Scheme (PBAS) proforma as prepared by the Veer Kunwar Singh University.The proforma details teaching-learning and evaluation relatedactivities; research and academiccontributions; administrativesupport and contribution in extra- and co-curricular activities.Annual CCR (Confidential character Roll) is filled upcountersigned by the Principal is updated in all the teaching andnon teaching staff service books which is required at the time oftheir promotions.

Staff members who fulfill the conditions laid down in theperformance appraisal proforma are promoted to the next stage as per the vacancy available.Promotions takes place from time to time addressed by thecommittee formed by the university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Bursar and the accountant of the college examines and verifiesfinance-related documents for all transactions. A chartered accountant is appointed by the college with approval from thecollege development committee and the University. Balance sheet, general fund income and expenditure, and receipt and paymentaccount are audited in the process. Audits of all accounts including Vocational/Professional departments are carried out.External audits are also conducted from time to time by the university and govt. of bihar. After presenting all relevantdocuments to the accountant, the college is presented with the signed financial audit report. In case of salary and Developmentgrants, the college prepares budget for the forthcoming year andsends it to the university. It is duly approved by the syndicateat the university level and sent to the Education Department of the Govt. of Bihar. The state government after scrutiny andapproval sends the budget of all universities of Bihar to the Bihar Legislative Assembly, where it is passed and thereafter,grants are released by the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

S V P College receives most of the funds from its internal sourcesand salary amount is released from the bihar government. The funds received internally by the college is used asmaintenance of the academic and physical facilities of thecollege. Funds are also received for major and minor research projects. Thefunds have also been received from the ICHR to organize seminar. Funds are also generated from the two majorly self financingcourses like BCA and BSc. (Bio-Tech).

Funds are also generated from space leased out to for the outdooractivities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. **All the departments were encouraged to conduct seminars, workshops, conferences etc. A national seminar on the topic " Azad Hind Fauz, Bhartiyon ka pratirodh aur rashtriya chetna" was organised sponsored by Indian Council of Historical Research (ICHR), New Delhi on 07-08 April, 2022 and another seminar sponsored by ICSSR was organized on the topic " India's rich cultural heritage: preservation and promotion" held on 29-30 September 2022.**
2. **Research development cell of the college has been active in supporting faculties to bring research projects to the the college. There are 3 research ongoing projects in the college.**
3. **Faculty sensitization to begin data collection for NAAC.**
4. **IQAC organized 2-day workshop on training the staffs on the college " ICT tools and techniques: Usage of smart boards" on 13-14 September 2022. and a workshop on "Enterprise resource Planning"(ERP) on 01-12-2022 to understand the software systems of the college.**
5. **IQAC, Placement cell and department of zoology organized one day counselling session for the biology students.**
6. **IQAC initiated the two days " Student Induction Programme " for the newcomers on 10-11 october 2022 in which they become aware of the college, teaching , their teachers, their syllabus etc.**
7. **IQAC played instrumental role in establishing smart boards in the physics laboratory.**
8. **IQAC also plans to establish a classroom with modern ICT enabled facilities.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Examples of institutional reviews and implementation of teaching learning reforms are: 1. Review of proposed lesson plans and

syllabus coverage to checkeffective delivery of curriculum. Every faculty member prepares his or her daily progress report and analyzed by the head of thedepartment and Principal from time to time.Emphasis on students with poor attendance and low performance for improvement in theirperformance. Fulfillment of mentor-mentee programme. Student'sfeedback on teaching methodologies and the overall aspect of thecollege, upon which reforms and redressal are implemented.

2. Implementation of Teaching-Learning Reforms: The outbreak ofCOVID pandemic facilitated a ICT-powered online classroom. All classes were taken on online platforms such as zoom, cisco webex,Google classrooms etc.during the COVID lockdown. Study materialswere uploaded on college website. This interface allows teachersto upload recorded lectures, assign quizzes and assignments. Anoptimised learning experience is provided by using tools such asslides, spreadsheets, YouTube videos, facebook live and subjectspecific software.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File]
Upload any additional information	[View File]
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college occasionally runs a wide variety of gender-sensitive programs with great success. As a result, Deputy SP Soni Tiwari, a national athlete, was the featured guest at the celebration of International Women's Day on 8 March 2022 on the subject of how women may contribute to the advancement of society. She spoke about this program in which 65 NSS students participated, and many other programs are occasionally held by the college's NSS unit and various departments. Another program was completed here as part of the Bihar Police Week, on 25 February 2022in which essay competitions and debates on the topic of female participation in social security were organized.

File Description	Documents
Annual gender sensitization action plan	the celebration of International Women's Day on 8 March 2022 on the subject of how women may contribute to the advancement of society. ,the Bihar Police Week, on 25 February 2022in which essay competitions and debates on the topic of female participation in social security were organized.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Gender Sensitization Cell is working properly for the welfare of the girls students and female teachers and staff members, Girls common rest room is actively running in the college.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college thoroughly embodies the reuse and recycling concepts, which aim to prevent the overuse of natural resources and conserve the environment. Human waste is avoided at all costs by deliberate action. To expand our college, it may also be kept up and used correctly.

Solid waste and liquid waste management- The cleaning staff in our college has set up dustbins for both biodegradable and non-biodegradable garbage in the classrooms and at each corner of the building. Newspapers, office supplies, cardboard, plastic, metal, glass, and other waste are meticulously gathered, processed, and

sold to authorized vendors for recycling. NSS unit actively participated in Swachh Bharat Mission. Waste RO filter water is being used for watering trees as part of the management of liquid waste.

Biomedical waste management- Sehat Kendra of the college administered a corona test to all teachers, staff members, and students during the Corona pandemic. The biomedical waste was subsequently disposed of in the trash. Similar to needles and gloves are destroyed after blood donation camps by being entirely burned or stuffed with poly-black polythene and left outside.

E-waste management- The College has embraced a model that is almost entirely paperless by digitizing office notice procedures utilizing email, Google Meet, and WhatsApp. Carbon dioxide emissions and garbage made by paper are decreased. The use of paper printed on one side is encouraged for faxing in office settings as an environmentally superior option to waste management to reduce pollution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

B. Any 3 of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students from different religions, castes, and regions study together without encountering any bias, which demonstrates how the college respects the equality of all cultures and traditions. Notwithstanding the institution's diverse socio-cultural background and linguistic diversity, the college administration does not allow any distinctions in terms of culture, area, language, community, socioeconomic status, or other factors. The fact that this college is named after the iron man Sardar Vallabhbhai Patel, whose birthday is celebrated on October 31 each year as Ekta Diwas and the college's founding day, is a great blessing to all of us.

The persona of Sardar Vallabhbhai Patel is described in great detail to college students on this day. Discussions, arguments, and lectures on numerous ethical subjects are used to teach students how to acquire these values. Celebrations for the nation's birthday, the birth dates of notable Indian leaders like Mahatma Gandhi, Sardar Vallabhbhai Patel, Swami Vivekanand, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, and Lal Bahadur Shastri, as well as their memorial days, are all observed with a great deal of enthusiasm. An event honoring youth and culture is held over two days by the organization. Our college's NSS and NCC Units participate in a range of social issues-related initiatives offered by other colleges. Postgraduate students can work on social concerns as part of a credit course, but they must finish the assignment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college works to mold its students into better citizens of the country by educating them about their constitutional commitments to values, rights, duties, and responsibilities through a variety of co-curricular and extracurricular activities. The college curriculum includes courses like Curriculum Enrichment: Constitutional Rights as a first step toward instilling constitutional responsibility among the students. M. A-Political Science-II Sem: (i) Women Movement III Sem: i) Feminist Movement IV Sem: Complete Paper on Resource Scarcity and Environmental Security M.A/MSc.-All Subjects i) AECC-I: Environmental Sustainability and Swachh Bharat activities ii) AECC-II: i) Human Values and ii) Professional Ethics iii) Gender Sensitization (M.A/MSc-1) GE paper-IV Sem: i) Human Rights 2) AEC Paper-II Sem: i)Environmental policy and laws B.A- Geography: Environment Geography B.A-Philosophy-II year: Values BSc-Zoology and Botany Hons-III year: Environmental Biology and Ecology Enrichment. through a variety of Co-Curricular Activities. The institute hoists the flag on National ceremonies such as Independence Day and Republic Day. Freedom fighters are encouraged to inspire the students and faculty by outlining the duties of citizens and describing the characteristics of freedom fighters. The Hindi department held a paper presented at a seminar and a quiz relevant to Gandhi Jayanti on October 4, 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code C. Any 2 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The fact that students from different religions, castes, and regions study together without encountering any bias demonstrates how the college respects the equality of all cultures and traditions.

Notwithstanding the institution's diverse socio-cultural background and linguistic diversity, the college does not accept cultural, regional, linguistic, communal, economical, or other disparities. We are all incredibly lucky that this college is named after the man known as the Iron Man, Sardar Vallabhbhai Patel, whose birthday is observed as Ekta Diwas and the college's founding day each year on October 31. College students are told several stories about Sardar Vallabhbhai Patel on this day to illustrate his qualities. These concepts are imparted to students through discussions, debates, and lectures on various ethical subjects. With great fervor, the nation celebrates its national day as well as the birthdays and memorials of famous Indian leaders including Mahatma Gandhi, Sardar Vallabhbhai Patel, Swami Vivekanand, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar,

Sarvepalli Radhakrishnan, and Lal Bahadur Shastri. An annual two-day festival honoring youth and culture is held by the organization. The NSS and NCC Units of our college participate in a range of social issues-related programs organized by other colleges. Postgraduate students have the opportunity to work on social issues as part of a credit course, and they are required to finish the project.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Technologically or Digitally advanced Smart campus -Campus with cutting-edge technology, When the entire world was afflicted by the Corona pandemic and our country was also affected, the institution effectively established the first best practice: a technologically or digitally advanced smart campus. Our college's faculty took the lead at that time by pioneering online education for students at the university. Via online YouTube videos, we teachers began delivering lectures to our Students utilizing tools like Google Classes to assign notes and grade work. Teachers are using Google forms to the assignment evaluation. Using Google Meet, Zoom, and other cutting-edge technological apps, we started instructing students.

As of 2019, PETC Pre Examination Training Centrehas been launched to support students from backward castes in passing competitive exams for a range of jobs. To ensure that students may complete their 360-degree development in the region's undeveloped rural areas, every effort is being made to elevate the institution to the top spot in the field of employable education. Students with more education may be able to find better jobs that fit their qualifications.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To fulfill its social obligations by providing formal and informal education, disseminating knowledge, and running programs and activities for the benefit of the community and other stakeholders; To foster an environment that is supportive of students', faculty's, and support staff's overall development; to encourage instructors and students to constantly increase their technological literacy and proficiency. To encourage environmental conservation and take measures to protect it; To foster and support the culture of research by students and teachers; to carry out programs and activities for the community's and other stakeholders' welfare in order to fulfill its social duties of providing formal and informal education, disseminating knowledge, and fulfilling these obligations; to advocate for and take measures to safeguard the environment. to cultivate and support a culture of research, and to promote student and faculty for research.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The curriculum part is controlled by the university where as theimplementation and delivery are done by the various departments of the college. 2. The departmental level meeting is done in the beginning ofsession in July 2021 where the annual departmental time table is made and discussed. The curriculum implementation is discussed.The division of the syllabus amongst the teachers in various departments is done. 3. In the middle of the term, a meeting is recalled to assess thecourse coverage and the means to improve the class teaching and review the students feedback if any.

4. During this period of covidperiod , a task force was set up to assess the situation andmeasures were taken to cover the syllabus through online mode. 5. Online materials from the different teachers of variousdepartments were uploaded on the college website subject wise so that students could benefit during the pandemic era. 6 Online classes were conducted via various modes like Zoommeetings, Google meet, Cisco meetings, Youtube live lectures, facebook live lectures etc.

7. A final meeting of all the heads ofthe department at the end of the session is held to review theoverall progress.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://cdnbbsr.s3waas.gov.in/s324917db15c_4e37e421866448c9ab23d8/uploads/2021/11/202_1112560-2.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is a constituent unit of Veer Kunwar Singh University,Ara Bihar and so follows the Examination pattern of the university. University examination guidelines are strictly

adheredto with respect to evaluation process. The undergraduate examinations are conducted annually whereas the post graduatecourses examinations are conducted as per CBCS syllabus wherein the semester system is followed. The annual examinations areconducted as per examination calendar of the university. Internal tests are conducted in postgraduate courses as notified by theuniversity from time to time. The schedules of internalassessments are communicated to students and faculty in thebeginning of examination calendar which is prepared based on theuniversity examination calendar. The College Examination cell inconsultation with the concerned departments framed guidelines for conducting the CIE in line with calendar of the AffiliatedUniversity. As per the guidelines, the following reforms have been carried out effectively conducting CIE: • Scheduling of InternalExamination, Seating arrangements, hall invigilators listed for every examination. • Preparing the question paper for the internalexamination in the prescribed pattern. • Monitoring the attendance of the students for the Examination. • Internal Assessment has tobe carried out within the stipulated time.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://cdnbbsr.s3waas.gov.in/s324917db15 c_4e37e421866448c9ab23d8/uploads/2021/11/ 202_1112560-2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Enrichment through Curriculum: M. A-Political Science-II Sem: (i) Women Movement III Sem: i) Feminist Movement IV Sem: Complete Paper on Resource Scarcity and Environmental Security M.A/MSc.-All Subjects i) AECC-I: Environmental Sustainability and Swachh Bharat Activities ii) AECC-II: i) Human Values and ii) Professional Ethics iii) Gender Sensitization M.A/MSc- 1) GE paper-IV sem: i) Human Rights 2) AEC Paper-II Sem: i) Environmental policy and laws B.A- Geography: Environment Geography B.A-Philosophy-II year: Values BSc-Zoology and Botany Hons-III year: Environmental Biology and Ecology Enrichment through various Co-curricular Activities

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

452

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://svpcollegebhabua.org/PDF/2021-22-feedback-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2945

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2446

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Advanced & slow learners are identified by analyzing the merit list of previous year exams and through interaction in the class and laboratory classes with their respectiveteachers. 2. The students who are advanced learners have higheraspirations, more zeal and inquisitiveness for acquiringmore knowledge. 3. 3. Faculties take special care of them givingextra time and effort. They are guided with some moreknowledge on the topics and beyond it. They are given accessto reference books and and various resources. 4. During the covid pandemic, online methods were used to guideadvanced and slow learners. Teachers were more accessible during the pandemic to the advanced and slow learner throughonline mode. 5. Tabulation registers (TR) of semester for postgraduate andannual exams in the undergraduate exams reflect the academic performance of the students.

6. Head of the Departments and Prof.-Incharge of the departments remain attentive to theproblems of poor performance of the student, cases ofabsenteeism, attendance, punctuality etc.

7. Slow learners aregiven special classes in the form of remedial classes byvarious teachers in their respective departments. Faculty members also provide counselling to these students . During the pandemic, they were also trained to use online tools for their class interaction with their teachers as thestudents belong to different socio-economic backgrounds.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6951	30

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

S V P College enhances the learning experience of students by adopting student-centric methodologies. 1. Field projects, internship, project works which are part ofthe curriculum of Geography, History ,Zoology, BCA, MSc.(Chem) and M.A.(history and political science) wereorganized in physical and virtual mode owing to COVID-19 restrictions. 2. Special classes are held in some of the departments to teachstudents the problem solving methods. 3. Students are involved in various hands-on activities beingconducted through experiments in the laboratories. 4.Students participated in co-curricular and outreachactivities organised by NSS, NCC of the college and in collaboration with prestigious organisations. 5. Students completed internships with various organizationsthrough the Placement Cell as well as internships conducted by the college. 6. The college conducted workshops and trainings for facultyand students to keep them updated on the latest technological innovations in ICT. 7. Students are actively involved in environment sustainabilityand maintain the vermi-composting, bio-composting unit.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

S V P College faculty uses the latest ICT tools to enhancethe conventional teaching learning process and to make learning

more interesting and student friendly.

- The college has 5ICT enabled classrooms with smart board andprojector out of which one is Language lab and one of them is the advanced ICT lab with the recording facility.
- All the classrooms and laboratories are Wi-Fi enabled.
- There are many projectors in the college used for presentations and online classes.
- The faculties help the students by subscribing to theINFLIBNET, swayam and NPTEL courses. The students get ideaof studies through simulations.
- Owing to COVID-19 restrictions and also during the examinations breaks in the college, virtual platforms like Zoom,Google Classroom, G-suite, Google Meet, Cisco Webex havebeen used to create virtual classrooms, conduct onlineclasses, collect assignments, conduct tests and practicalexaminations and share notes and e-resources as well.
- Faculty members record their live lectures and share withthe students on facebook live and youtube live and throughyoutube channels.
- YouTube videos and simulations were also used to conductpractical classes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/document/d/1v0OwZS_ywDwy9j7dIhnlUO9YmbzNh1Yks4EOYOeMUl8/edit?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **S V P College has a transparent internal assessment systemas prescribed by the curriculum and the guidelines issued by the university from time to time.**
- **However due to sudden pandemic of COVID-19, the examinationsystem and the internal assessment system was carried out asper the notification issued by theexamination committee.**
- **Evaluated answerscripts were shown/discussed with students.**
- **Suggestions for improvement were provided by teachers.**
- **Teachers assign projects to the students to develop theircreative skills, to engage in critical thinking and problemsolving. The basis for internal assessment is described onthe college website.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

1. S V P College ensures that the process of continuousassessment is transparent, efficient and in the bestinterest of students. 2. In case of dissatisfaction with the marks obtained, astudent can apply for redressal. A form is filled up by thestudent on a prescribed format. The university hasprovisions for re-totaling. The application of the studentis forwarded by the college to the university after theattestation from the contoller and then principal of thecollege.

3.The university looks into grievance and after re-totalingtakes a final decision. If there are discrepancies in themark sheet, the student submits a written application withrelevant document which is forwarded by the college to the university. The controller of examination after scrutinizingthe mark sheet make necessary corrections. In case ofinternal assessment, redressal of student's grievance isexecuted by the concerned department with the help ofsubject teacher and Head of the department. 4. Students are given ample time to point out any discrepanciesrelated tointernal assessment.Answer scripts of internal class tests, assignments andproject reports were discussed. They may raise theirgrievances regarding the marks awarded to them with the faculty concerned, if any.

5. In rare cases if students'grievances are not addressed satisfactorily, students canapproach their mentor, or the teacher-in-charge forredressal. Intervention by the Head of Institution can besought in extraordinary case.

6. University moderation committees moderates the marks awarded for different subjects.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes: It encompasses a broad spectrum of knowledge, skills, abilitiesand attitudes that students acquire during the pursuit of graduate and post-graduate courses. Our College offers a number of programmes in Science, Humanities,and vocational courses like BCA and Bio-Tech, each of them withwell-defined outcomes. Program Specifics Outcomes:

1. BSc and MSc courses offer hands-on training along withtheoretical knowledge which enhance the better understanding ofthe subjects. 2. The psychological labs help understand the students behavioralissues, motivational issues

and improves their personality development. 3. After completion of the course students will possess stronganalytical skills, pedagogical skills and essential ingredients for research in theoretical and experimental areas andentrepreneurship. With computational and analytical skills, they will have requisites skills to solve problems. 4. On the completion of the BSc program of BSc in Bio-Tech,students will have a strong foundation in Biological Sciences, Chemical and Biochemical Engineering, Microbiology, Chemistry,Biochemistry and Genetics. They will acquire practical skills to apply them in real situations like industries related to thefield. 5. On the completion of the vocational course in BCA program,students will acquire technical comprehension in varied areas of Computer Application to be applied to computer based industries/organization and to conducive environment in cultivating skills for thriving career and higher studies. 6. In PG courses, there AECC courses, DSE courses which enhancethe skill development of the students. It will help them in career for acquiring jobs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://svpcollegebhabua.org/program%20and%20course%20outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The syllabus of all the courses has been designed as per programmeoutcomes of various courses.

The framed course outcomes are measured by the respective teachersof the department during the defined period of the academic session. The course outcomes are analyzed for undergraduate andpostgraduate courses. Annual system exist in undergraduate courseswhereas semester system exist as per CBCS syallabus.

Some common tools for measuring course outcomes are given below:

Direct Measures:

For undergraduate practical courses theassessment consists of practical examination of 50 marks for honscourses and 25 marks for subsidiary courses. and theory paper for75 marks whereas in postgraduate courses there is a system ofinternal assessment 30 marks and theory of 70 marks. There are various methodologies decided by the teachers as perprogram guidelines such as written tests, assignments, presentations, practical and viva etc. The external examiners setthe semester question papers so that course outcomes can be testedas per the university guidelines. The university declares theresults after final semester examinations. After declaration, the results of each course are analysed and discussed in departmentalas well as in staff council meeting. The teachers give their comments and suggestions for further improvements.

Indirect Measures:

Students take part in various co-curricularactivities such internship, lab work etc and extra-curricularactivities. Their performance is monitored by faculties to assurethat their learning outcomes are acquired. Our alumni and studentswho opted for higher education also indicate the attainment oflearning outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.svpcollegebhabua.org/program%20_and%20course%20outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1441

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://svpcollegebhabua.org/PDF/2021-22-feedback-report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs. 7,25,000/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://ichr.ac.in/v2/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In 2021-22, the National Service Scheme unit (NSS), the National Cadet Corps (NCC) and the Sehat kendra of the collegeorganized the following communityoutreach programmes for the general public, the underprivileged and villagers of the nearby villages of Bhabua and Nagar parishad of Bhabua. 1. Tree plantation drive in campus and off-campus of the college.2. 7-days residential camp in the nearby village Datiyon by NSS 3.Ganga Utsav Meet Namami Gange Orientation 4.Self Defence Training Taekwndo5.Bihar Police Week-Woman & Child Empowerment Essay Comp. Debate-Female Participation in social Security6.Workshop Organic Farming & Trad. Agri. Practices in collaboration with nehru Yuva kendra7.Blood donation & eradication of TB & HIV AIDS8. Many Vaccination Camps9.Fit India Freedom Run for Azadi ka Amrit Mahotsav 10.Social Health Survey of Village Datiyon 11.Waste Management & Health Effects in colloboration with Nagar Parishad 12.Female Reproductive Health Nukkad Natak-Rape, Menstruation 13.Health Camp(Ortho,Neuro Pain, Child Specialist, Physician,Cataract) 14. Yoga Camp 15.Health Siwir by Lal Pathology 16. Vaccination Camp for 15-18 years age group

and many other outreach programmes such as drawing competition, debate competition etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

93

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5030

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S V P College has well-equipped infrastructure for teaching learning.

1. There are 17classrooms, and 15 Laboratories and a museum in theDepartment of Zoology. 2. All the classrooms, laboratories etc is Wi-Fi enabled . 3. There are 10projectors, 32desktops and around 30 laptops availablein the college. 4. The college has a common staff room, a meeting room, and a Girls common room. Alldepartments are equipped with a computer system. 5. There is one reading hall for students. 6. Virtual Platforms like Zoom, Google Meet, Microsoft Teams havebeen used to conduct online classes and sessions owing to COVID-19pandemic.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has one big playground where inetercollege footballmatch and cricket matchs are held. Our college has a indoor stadium used as a gymnasuium and abadminton court. The college has three storey Examination building which is used asmulti purpose halls. It is used as a examination centers and for cultural activities of the college.It is also used as a

yogacentre.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.11

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Our college library is automated with ILMSsoftware as SOUL 3.0. 2. Our college library consists of texbooks and referencebooks. 3. It has subscription of INFLIBNET. Our library is planning toadd some more subcriptions such as e-sodhganga,e-pathsala, Swayam etc. At present the library has no website solelydedicated to it but attempts are being made in this direction. The college library uses the electronic resourcesprovided by INFLIBNET Centre. Our college has free access to almost 2 lakhs e-books. 4. The college library has the internet speed of 10 Mbps withWi-Fi facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

88408

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12060

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **All the departments and laboratories have computer set upwith a printer. All the departments, library, administartiveblock, labs and even the college campus is Wi-Fi enabled.**
- **All the students, teaching, non-teaching and support haveaccess to Wi-Fi.**
- **The free Wi-Fi facility has been provided by the stategovernment of bihar and the annual maintenance and updatesis done by the Airtel company.**
- **Annual maintenance of the college website is done where allthe college activities are uploaded . Teachers used it as asource for uploading their teaching material during thepandemic which the students found it very helpful.To keeppace with changing trends in software and hardware, thecollege keeps on updating and upgrading the ITinfrastructure and associated facilities.**
- **The computers and laptops are annually maintained. Collegehas projectors, smart boards etc.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.89

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintenance and utilization of thephysical, academic and support facilities - laboratory, library, sports complex, computers, classrooms .The college maintains the policies and procedures of maintainingand utilizing the infrastructure as per the university and stategovernment rules and regulations.

1. The requirement is put up in the college development committeethrough an application to the Principal from the concerned departments, Library and administrative office. It is then passedafter consensus

. 2. Competing agencies are hired through an open tendering systemfor taking care of building construction, renovation, housekeeping, security and horticulture services. 3. The Bills of the agencies are put up in the college developmentcommittee and purchase committee and procedure through accountssection of the college is used for reimbursing the bills. 4. Purchase and development committees are involved in takingdecisions for up gradation of infrastructure. 5. Annual maintenance contract is done for maintaining ACs, watercoolers, Computers, RO etc. 6. Electricity bills are paid timely. 7. The Sports committee looks into the matter related tomaintenance of the Sports Ground, and gymnasium. 8. Team headed by a college caretaker maintains classrooms andauditoriums. 9. The laboratories are maintained by the lab staff who aretrained timely. 10. Lab maintenance funds are provided to departments annually andpurchase is done via head of the departments

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://svpcollegebhabua.org/Procedures%20a nd%20policies%20for%20maintainenance1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2369

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3557

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

146

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

146

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

213

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our students participate actively through the Students Associationin the functioning of the college. The President, Vice-President,Secretary, Joint Secretary, Treasurer and the class representative(CR) depending on the total number of students admitted in thecollege. One CR is elected for every 1000 students. The studentrepresentation in the Students association is according to normsand directives of the University. The elected association of everycollege become eligible to vote for the Staff association of the university. The office bearers of the university association

getsrepresentation in the two important decision making bodies of the university i.e The Syndicate and The Senate. Student Volunteersdisseminate information from College administration and other committees to all students. They assist the teachers in planning,organizing and executing various student oriented activities. They act as mediators between students and teachers to share, discussand solve their problems, if any and have free access to the Principal. Our students actively participate in culturalactivities by promoting our customs and traditions. They take initiative in organizing events as varied and diverse as Jayanticelebrations, Independence day celebrations, Rangoli Competition, Drawing competition. Students also take active part in conductingDays like Traditional Day, Teacher's Day, Farewell functions and also take the responsibility of maintaining discipline on theCampus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

Our college at present do not have a registered Alumniassociation.

We plan to have registered Alumni association from th upcomingsession.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college strives to to impart higher eduaction to students ofthis rural and remote area and make them an asset in nationbuilding by inculcating qualities of competence, confidence and awill to excel.

Plans toward accomplishing the vision and mission:

1.Cultivate an ecosystem that promotes democratic values,inclusiveness of diverse peoples and cultures, and freedom of expression. 2. Deepening alumni ties Enhancing feedback mechanism with allstakeholders

3.Strengthening an inclusive environment by connecting withexperiences of people from different backgrounds 4.Developing research aptitude among students by engaging them inmore seminars, workshops, motivating to take up higher studies sothat they are driven into the field of research. The college facilitates the execution of these plans

throughparticipative governance and involvement of the staff and students in committees, coordinators, as the nodal officer, and as membersof the IQAC, governing body, and other administrative bodies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management: Our college follows the practice of empowering members of all thestaff members of the college, citizens of a community and students to participate in organizational decision making. College staffmembers have representation in the decision making body of the university i.e Senate and the Syndicate. The Senate members areelected after every 3 years with proper representation from Professors, Associate professors, Assistant professors, Principalsof all the colleges, PG heads, Non-teaching staff, The members of the syndicate consist of representation of various stakeholders. The important point is college stakeholders have representation inthe university and university representation exists in the college decision making body.

Decentralization Management The principal of the college has decentralized his powers byforming various administrative and academic committees of various faculty members keeping in mind their skills and interests. ThePrincipal is overall head of these committees and cells and keeps on calling their meetings and monitors their functioning in theinterest of the students and the institution. The involvement of teaching and the non teaching staff members in the administrationof the college to the satisfaction of all is one good practice of decentralization and participative management being followed inthe college. The powers has also been decentralized by the principal by giving the departmental responsibilities to the headof the department for the proper functioning of the departments. HODs manage the day to day activities of the department.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **Since 1957, the college has shown tremendous growth. If thisis to be sustained, strategies must be formulated,communicated and implemented effectively.**
- **The committees were formed to oversee and improve theacademic and research aspect of the college. Based on this plan, the following steps were implemented to enhanceteaching-learning experience:**
- **To enhance the ICT knowledge and skills among students andfaculty, students and teahers are trained.**
- **Students were given training on Zoom, cisco webex, googleclassroom etc. to facilitate teaching-learning.**
- **Lecture notes and Video tutorials for students on thecollege website are uploaded to assist students during the pandemic.**
- **All the staff were encouraged to attend seminars, workshops,conferences etc.**
- **Students were also encouraged to undertake student studyprojects. Many of the students could secure admission inBanaras Hindu University, Varanasi, Central University ofAllahabad, University of Delhi, B.Ed. Colleges andaffiliated colleges for further higher studies.**
- **Among the faculty members manyreserch papars and bookchapters were published during the academic year 2020- 2021.**
- **All the departments were encouraged to conduct seminars,workshops, conferences etc. A national seminar on the topic " Azad Hind Fauz aur pravasi bhartiyon ka pratirodh avem rastriya chetna" wasorganised which was sponsored by Indian Council of Historical Research (ICHR), New Delhi on 07-08 September, 2022.**

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of S V P College reflects its democraticcharacter and shared responsibilities. The college functions under the directives and policies ofthe Bihar Universities act, UGC and Veer Kunwar Singh University, Ara. The College Development Council looks into administrativeand finance-related matters of the college. The Vicechancellor appoints the Principal and Bursar. The Principal supervises and manages the overall functioningof the college and is also the ex-officio chairperson of all the committees. The IQAC is in charge of the quality enhancement of theteaching-learning process in the college. The heads of all the departments supervise all mattersrelated to their departments. The Bursar oversees all financial matters of the college. The library Incharge supervises the functioning of thelibrary with the help of the Library Committee. The RTI convenor deals with requests related to RTIs. The Administrative Officers from administration and accountssection are in charge of their respective departments. The caretaker supervises the general maintenance of thecollege infrastructure and the working of housekeeping staff, electricians, gardeners, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and	C. Any 2 of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teachingand non-teaching staff Sardar Vallabhbhai Patel College, Bhabua has effective welfare measures in place for its teaching and nonteachingstaff.

The various welfare schemes are as follows: 1. Medical Allowance

2. Maternity benefits as per norms 3. Child Care leave as per norms 4. Non-PhD Faculty members are encouraged to get enroll in Ph.D. programas per university norms. 5. SVP Employees' Welfare Fund for Teaching and non-teaching

The Sehat kendra of our collegein association with Sadar Hospital and Health department, Bhabuahad set up a vaccination centre in the collegefor the employees of the college and the University includingtheir families.

Ward Quota scheme for eligible wards (as per University rule)of staff seeking admission in various undergraduate courses at S V P College, Bhabua

Desktops (with internet) and printer facilities in theDepartment rooms to aid research. The Staff Association provides a platform for grievanceredressal to all staff..

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for teaching staff at S V P Collegeis based on the CAS notification of Chancellor of bihar which is based on the UGC-Career Advancement Scheme (CAS)

guidelines.

Faculty seeking promotion submit the duly filled in PerformanceBased Appraisal Scheme (PBAS) proforma as prepared by the Veer Kunwar Singh University.The proforma details teaching-learning and evaluation relatedactivities; research and academiccontributions; administrativesupport and contribution in extra- and co-curricular activities.Annual CCR (Confidential character Roll) is filled upcountersigned by the Principal is updated in all the teaching andnon teaching staff service books which is required at the time oftheir promotions.

Staff members who fulfill the conditions laid down in theperformance appraisal proforma are promoted to the next stage as per the vacancy available.Promotions takes place from time to time addressed by thecommittee formed by the university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Bursar and the accountant of the college examines and verifiesfinance-related documents for all transactions. A chartered accountant is appointed by the college with approval from thecollege development committee and the University. Balance sheet, general fund income and expenditure, and receipt and paymentaccount are audited in the process. Audits of all accounts including Vocational/Professional departments are carried out.External audits are also conducted from time to time by the university and govt. of bihar. After presenting all relevantdocuments to the accountant, the college is presented with the signed financial audit report. In case of salary and Developmentgrants, the college prepares budget for the forthcoming year andsends it to the university. It is duly approved by the syndicateat the university level and sent to the Education Department of the Govt. of Bihar. The state government after scrutiny andapproval sends the budget of all

universities of Bihar to the Bihar Legislative Assembly, where it is passed and thereafter,grants are released by the state government.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

S V P College receives most of the funds from its internal sourcesand salary amount is released from the bihar government. The funds received internally by the college is used asmaintenance of the academic and physical facilities of thecollege. Funds are also received for major and minor research projects. Thefunds have also been received from the ICHR to organize seminar. Funds are also generated from the two majorly self financingcourses like BCA and BSc. (Bio-Tech).

Funds are also generated from space leased out to for the outdooractivities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. **All the departments were encouraged to conduct seminars, workshops, conferences etc. A national seminar on the topic " Azad Hind Fauz, Bhartiyon ka pratirodh aur rashtriya chetna" was organised sponsored by Indian Council of Historical Research (ICHR), New Delhi on 07-08 April, 2022 and another seminar sponsored by ICSSR was organized on the topic " India's rich cultural heritage: preservation and promotion" held on 29-30 September 2022.**
2. **Research development cell of the college has been active in supporting faculties to bring research projects to the the college. There are 3 research ongoing projects in the college.**
3. **Faculty sensitization to begin data collection for NAAC.**
4. **IQAC organized 2-day workshop on training the staffs on the college " ICT tools and techniques: Usage of smart boards" on 13-14 September 2022. and a workshop on "Enterprise resource Planning"(ERP) on 01-12-2022 to understand the software systems of the college.**
5. **IQAC, Placement cell and department of zoology organized one day counselling session for the biology students.**
6. **IQAC initiated the two days " Student Induction Programme " for the newcomers on 10-11 october 2022 in which they become aware of the college, teaching , their teachers, their syllabus etc.**
7. **IQAC played instrumental role in establishing smart boards in the physics laboratory.**
8. **IQAC also plans to establish a classroom with modern ICT enabled facilities.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Examples of institutional reviews and implementation of teaching learning reforms are: 1. Review of proposed lesson plans and syllabus coverage to checkeffective delivery of curriculum. Every faculty member prepares his or her daily progress report and analyzed by the head of thedepartment and Principal from time to time.Emphasis on students with poor attendance and low performance for improvement in theirperformance. Fulfillment of mentor-mentee programme. Student'sfeedback on teaching methodologies and the overall aspect of thecollege, upon which reforms and redressal are implemented.

2. Implementation of Teaching-Learning Reforms: The outbreak ofCOVID pandemic facilitated a ICT-powered online classroom. All classes were taken on online platforms such as zoom, cisco webex,Google classrooms etc.during the COVID lockdown. Study materialswere uploaded on college website. This interface allows teachersto upload recorded lectures, assign quizzes and assignments. Anoptimised learning experience is provided by using tools such asslides, spreadsheets, YouTube videos, facebook live and subjectspecific software.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college occasionally runs a wide variety of gender-sensitive programs with great success. As a result, Deputy SP Soni Tiwari, a national athlete, was the featured guest at the celebration of International Women's Day on 8 March 2022 on the subject of how women may contribute to the advancement of society. She spoke about this program in which 65 NSS students participated, and many other programs are occasionally held by the college's NSS unit and various departments. Another program was completed here as part of the Bihar Police Week, on 25 February 2022in which essay competitions and debates on the topic of female participation in social security were organized.

File Description	Documents
Annual gender sensitization action plan	the celebration of International Women's Day on 8 March 2022 on the subject of how women may contribute to the advancement of society. ,the Bihar Police Week, on 25 February 2022in which essay competitions and debates on the topic of female participation in social security were organized.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Gender Sensitization Cell is working properly for the welfare of the girls students and female teachers and staff members, Girls common rest room is actively running in the college.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college thoroughly embodies the reuse and recycling concepts, which aim to prevent the overuse of natural resources and conserve the environment. Human waste is avoided at all costs by deliberate action. To expand our college, it may also be kept up and used correctly.

Solid waste and liquid waste management- The cleaning staff in our college has set up dustbins for both biodegradable and non-biodegradable garbage in the classrooms and at each corner of the building. Newspapers, office supplies, cardboard, plastic,

metal, glass, and other waste are meticulously gathered, processed, and sold to authorized vendors for recycling. NSS unit actively participated in Swachh Bharat Mission. Waste RO filter water is being used for watering trees as part of the management of liquid waste.

Biomedical waste management- Sehat Kendra of the college administered a corona test to all teachers, staff members, and students during the Corona pandemic. The biomedical waste was subsequently disposed of in the trash. Similar to needles and gloves are destroyed after blood donation camps by being entirely burned or stuffed with poly-black polythene and left outside.

E-waste management- The College has embraced a model that is almost entirely paperless by digitizing office notice procedures utilizing email, Google Meet, and WhatsApp. Carbon dioxide emissions and garbage made by paper are decreased. The use of paper printed on one side is encouraged for faxing in office settings as an environmentally superior option to waste management to reduce pollution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students from different religions, castes, and regions study together without encountering any bias, which demonstrates how the college respects the equality of all cultures and traditions. Notwithstanding the institution's diverse socio-cultural background and linguistic diversity, the college administration does not allow any distinctions in terms of culture, area, language, community, socioeconomic status, or other factors. The fact that this college is named after the iron man Sardar Vallabhbhai Patel, whose birthday is celebrated on October 31 each year as Ekta Diwas and the college's founding day, is a great blessing to all of us.

The persona of Sardar Vallabhbhai Patel is described in great detail to college students on this day. Discussions, arguments, and lectures on numerous ethical subjects are used to teach

students how to acquire these values. Celebrations for the nation's birthday, the birth dates of notable Indian leaders like Mahatma Gandhi, Sardar Vallabhbhai Patel, Swami Vivekanand, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, and Lal Bahadur Shastri, as well as their memorial days, are all observed with a great deal of enthusiasm. An event honoring youth and culture is held over two days by the organization. Our college's NSS and NCC Units participate in a range of social issues-related initiatives offered by other colleges. Postgraduate students can work on social concerns as part of a credit course, but they must finish the assignment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college works to mold its students into better citizens of the country by educating them about their constitutional commitments to values, rights, duties, and responsibilities through a variety of co-curricular and extracurricular activities. The college curriculum includes courses like Curriculum Enrichment: Constitutional Rights as a first step toward instilling constitutional responsibility among the students. M. A-Political Science-II Sem: (i) Women Movement III Sem: i) Feminist Movement IV Sem: Complete Paper on Resource Scarcity and Environmental Security M.A/MSc.-All Subjects i) AECC-I: Environmental Sustainability and Swachh Bharat activities ii) AECC-II: i) Human Values and ii) Professional Ethics iii) Gender Sensitization (M.A/MSc-1) GE paper-IV Sem: i) Human Rights 2) AEC Paper-II Sem: i)Environmental policy and laws B.A- Geography: Environment Geography B.A-Philosophy-II year: Values BSc-Zoology and Botany Hons-III year: Environmental Biology and Ecology Enrichment. through a variety of Co-Curricular Activities. The institute hoists the flag on National ceremonies such as Independence Day and Republic Day. Freedom fighters are encouraged to inspire the students and

faculty by outlining the duties of citizens and describing the characteristics of freedom fighters. The Hindi department held a paper presented at a seminar and a quiz relevant to Gandhi Jayanti on October 4, 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The fact that students from different religions, castes, and regions study together without encountering any bias demonstrates how the college respects the equality of all cultures and traditions.

Notwithstanding the institution's diverse socio-cultural background and linguistic diversity, the college does not accept cultural, regional, linguistic, communal, economical, or other disparities. We are all incredibly lucky that this college is named after the man known as the Iron Man, Sardar Vallabhbhai Patel, whose birthday is observed as Ekta Diwas and the college's founding day each year on October 31. College students are told several stories about Sardar Vallabhbhai Patel on this day to illustrate his qualities. These concepts are imparted to students through discussions, debates, and lectures on various ethical subjects. With great fervor, the nation celebrates its national day as well as the birthdays and memorials of famous Indian leaders including Mahatma Gandhi, Sardar Vallabhbhai Patel, Swami Vivekanand, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, and Lal Bahadur Shastri. An annual two-day festival honoring youth and culture is held by the organization. The NSS and NCC Units of our college participate in a range of social issues-related programs organized by other colleges. Postgraduate students have the opportunity to work on social issues as part of a credit course, and they are required to finish the project.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Technologically or Digitally advanced Smart campus -Campus with cutting-edge technology, When the entire world was afflicted by the Corona pandemic and our country was also affected, the institution effectively established the first best practice: a technologically or digitally advanced smart campus. Our college's faculty took the lead at that time by pioneering online education for students at the university. Via online YouTube videos, we teachers began delivering lectures to our Students utilizing tools like Google Classes to assign notes

and grade work. Teachers are using Google forms to the assignment evaluation. Using Google Meet, Zoom, and other cutting-edge technological apps, we started instructing students.

As of 2019, PETC Pre Examination Training Centrehas been launched to support students from backward castes in passing competitive exams for a range of jobs. To ensure that students may complete their 360-degree development in the region's undeveloped rural areas, every effort is being made to elevate the institution to the top spot in the field of employable education. Students with more education may be able to find better jobs that fit their qualifications.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To fulfill its social obligations by providing formal and informal education, disseminating knowledge, and running programs and activities for the benefit of the community and other stakeholders; To foster an environment that is supportive of students', faculty's, and support staff's overall development; to encourage instructors and students to constantly increase their technological literacy and proficiency. To encourage environmental conservation and take measures to protect it; To foster and support the culture of research by students and teachers; to carry out programs and activities for the community's and other stakeholders' welfare in order to fulfill its social duties of providing formal and informal education, disseminating knowledge, and fulfilling these obligations; to advocate for and take measures to safeguard the environment. to cultivate and support a culture of research, and to promote student and faculty for research.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Plan for 2021-22 -There are initiatives on to develop new vocational programmes here as well as to introduce PG levels to disciplines like Psychology, Geography, Economics, Philosophy, English, and Hindi that are not currently offered at SVP College. It is similarly started PG in Chemistry and graduation in Biotech programs at SVP College, students are steadily brightening their futures by enrolling. Every attempt is made to establish new ways of skill development and employment for the students so that they can be offered work by providing job-oriented education. Employment-oriented education is being provided at the absolute boundaries of employment.

- The application has been sent to the University for starting these new courses PG Diploma in GIS and Remote Sensing duration 1 year, Certificate course in MS Office and Google Workstation, Certificate course in Tourism Management duration 1 year , Certificate course in Fashion Designing duration 1 year, Certificate course in Fisheries duration 1 year, Human Resource Development Management 1 year, Master in Computer Application MCA duration 2 year, Diploma course in integrated Pearl duration 1 Year, Certificate course in pearl culture duration 1 year.

- A placement cell has been established, where students are hired for a variety of positions based on their credentials. For the purpose of offering a number of new courses at SVP College, an application has been made to the university.

- A research and Development Committee has been constituted in the college so that research-related programs can be accelerated by various departments and continuous effort is being made for seminars, workshops, and conferences.